

PALMA NON SINE PULVERE

ST. JOSEPH

CATHOLIC HIGH SCHOOL



2023-2024

REGISTRATION GUIDE

NO GLORY WITHOUT EFFORT

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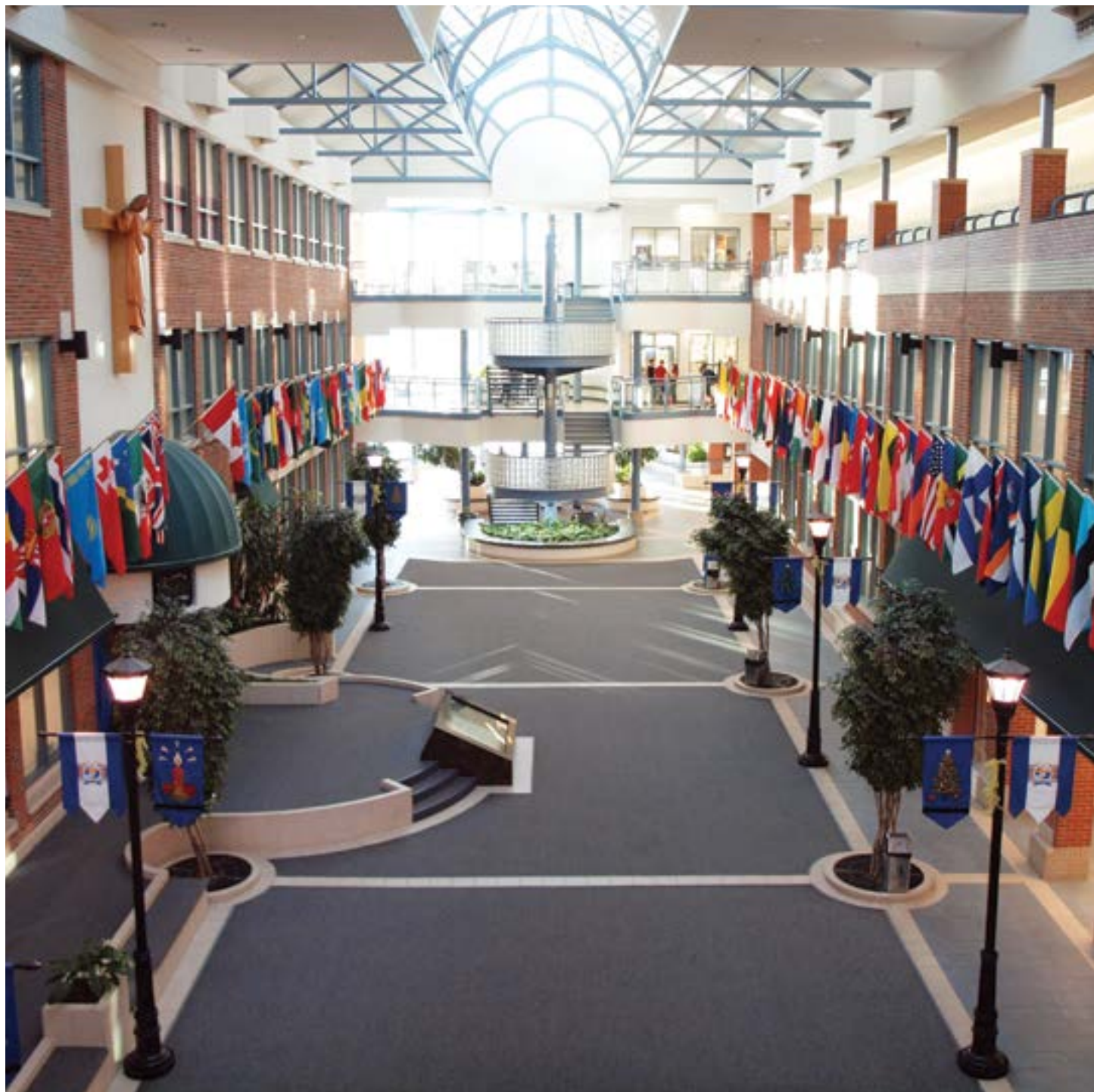
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PRINCIPAL'S WELCOME



Welcome to St. Joseph Catholic High School and your 2023-2024 school year. At St. Joseph, maintaining a balanced education to meet the needs of all types of learners is a priority.

We know that students learn in various ways and that learning is a risk-taking endeavour; keeping an open mind is critical in the learning process, and our staff is committed to creating a safe and nurturing learning environment for everyone. As outlined in our mission, our school strives to develop inquiring, knowledgeable, and caring young people who will be positive agents of change in our world. As educators, we promise to prepare our students for future choices and challenges by helping them become the best versions of themselves. The school motto is a concise summation of our mission. *Palma non-sine pulvere* directly translates to palms gather no dust. This refers to the laurel palms placed on the heads of Greek champions and reminds us that there is no pathway to glory without effort. In support of this drive for students to achieve their potential, we commit to fostering individual successes as a whole school community.

Regardless of individual differences, all students can succeed with support, collective effort and dedication. At this school, we promote student success by assigning each student a teacher advisor who will work closely with them and their family to ensure the educational experience meets the individual's unique needs. Through balanced learning and diverse coursework, students will grow in their journey to becoming knowledgeable and inquiring learners.

At St. Joseph Catholic High School, there are multiple ways in which we nurture student success. Our school has students enrolled in Guided Customized Learning (GCL), Traditional Classroom Learning (TCL), St. Joseph Catholic Online High School (SJCOH), and St. Joseph Catholic High School Year 4/5 (SJ45). We are also home to numerous dual credit programs in which we are partnered with a number of post-secondary institutions and evening PASS courses. In addition to these programs, we offer a wide range of support through our student services department, including psychologists, counsellors, learning coaches, graduation coaches, family school liaison workers, braided journeys graduation coaches, and school resource officer services.

As a GCL student, you will gain excellent planning and communication skills essential for learning beyond high school. GCL classes serve as premium college/university preparatory experiences, helping students achieve the necessary skills to navigate the post-secondary academic world successfully.

Our Traditional Classroom Learning (TCL) structured classes run the same way as any other traditional high school experience. These classes are excellent for students who benefit from "at the elbow" guidance and daily direction from the teacher to complete tasks. Some students elect to blend TCL and GCL classes, taking GCL classes in subjects where they have a natural aptitude for the subject.

St. Joseph Catholic Online High School provides online synchronous (real-time instruction) programming for all students who want a traditional high school experience while learning from home. As this is a province-wide program, students work and write their examinations from home, while throughout the school year, our teaching staff will be present online to guide them through their coursework. As members of St. Joseph school, our online students can still take full advantage of our teams, clubs, and events.

We are also the completion site for Edmonton Catholic Schools' 4th and 5th-year high school students. The goal is to provide you with the time, classes, and resources you need to achieve your goals in achieving your diploma or upgrading your current course grades to facilitate post-secondary enrolment! As a 4th and 5th-year student, you will have some additional allowances and freedoms to accommodate personal and work schedules as you can access both semester and quarterly classes.

Whatever the students' interests, we have a host of opportunities for everyone to explore!

On behalf of St. Joseph Catholic High School and St. Joseph Catholic Online High School staff, I eagerly look forward to working with you and your family!

Enjoy your year,
Ryan Feehan, Principal

WHAT FITS BEST FOR YOU?

GUIDED CUSTOMIZED LEARNING (GCL)

The GCL Program is designed to create a focused learning environment where students have classroom-based instruction 2-3 days/week/course. When students are not in a seminar, they have Floor Time in their schedule. Floor Time is scheduled daily, with the assistance of a TA. Students can use this instructional time to work individually and/or collaboratively on a learning floor, get one-on-one instruction at a Help Desk, or schedule exams that need to be completed.

Academic progress is closely monitored through weekly check-ins with Teacher Advisors and Course Advisor updates through PowerSchool and Task Verification Reports.

St. Joseph GCL Student Schedule (Sample)					
	Monday	Tuesday	Wednesday	Thursday	Friday
TA Check in					
Block 1	Class A	Class A	Floor Time	Class A/C	Floor Time
Block 2	Class B	Floor Time	Floor Time	TA Time	Floor Time
Lunch				Class	
GCL Block	Workshop/ Floor Time	Workshop/ Floor Time	Workshop/ Floor Time		Workshop/ Floor Time
Block 3	CTS	Class C	CTS		Class C
Block 4	CTS	Floor Time	CTS		Floor Time

TRADITIONAL CLASSROOM-BASED LEARNING (TCL)

In the TCL program, students are afforded more classroom-based instruction, five seminars/week/course, to meet curricular outcomes. Students in TCL courses will typically engage in more project-based learning that focuses on students attaining skills and knowledge through projects and exams completed during seminar time. Students who have a TCL schedule will have some floor time to access workshops and one-on-one instruction at the Help Desk. TCL students also work with their TA to schedule Floor Time appropriately.

St. Joseph TCL Student Schedule (Sample)					
	Monday	Tuesday	Wednesday	Thursday	Friday
TA Check in					
Block 1	Class A	Class A	Class A	Class C	Floor Time
Block 2	Class B	Class B	Floor Time	TA Time	Class B
Lunch				Class D	
GCL Block	Block 1 Class	Block 2 Class	Block 3 Class		Block 4 Class
Block 3	CTS	Class C	CTS		Class C
Block 4	CTS	Class D	CTS		Class D



CUSTOMIZE YOUR LEARNING!

St. Joseph Catholic High School is a member of the Canadian Coalition of Self-Directed Learners (CCSDL). To reach our goal of creating a self-directed learner, St. Joseph delivers two educational programs - Guided Customized Learning (GCL) and Traditional Classroom-based Learning (TCL). Regardless of programming, students at St. Joseph Catholic High School are supported by the four pillars of self-directed learning:

- **Teacher Advisor (TA)** Every student is assigned a TA that monitors student progress daily. The TA helps students plan their school day and track academic progress during scheduled TA blocks. The Teacher Advisor is the liaison between parent and school.
- **Personalized Scheduling** Students have scheduled seminars that they must attend. When not in a seminar, students are on a learning floor and/or laboratory where they work individually, collaboratively, or access one-on-one instruction through the Help Desk. GCL students will also use this floor time to complete exams in the Testing Centre.
- **Customized Learning Experiences** Workshops offered during GCL blocks are created by teachers based on the current needs of the students in classes. Students are encouraged to attend these workshops as a way of gaining understanding or enrichment of course material.
- **Authentic Assessment** To prepare for seminars, students must access Google Classrooms and Moodle resources provided by the teacher. Once a student has shown competency in the curricular outcomes, students will be authorized to write exams. Students are given the opportunity to rewrite certain exams. This affords students the opportunity to review concepts and/or course material with a Course Advisor prior to rewriting an exam.

It is our belief that parental involvement is crucial to the success of a student's time at St. Joseph Catholic High School. Therefore, frequent communication between the Teacher Advisor, Course Advisors and parents/guardians takes place to support a student's academic progress. Communication is supported by:

- Phone calls, emails, Quick Messaging System (QMS), or interviews that take place minimally once per month
- Quarterly performance reviews that are sent home by email
- PowerSchool access that provides real time information regarding grades and academic progress.



ENGLISH LANGUAGE ARTS

English courses serve to encourage an understanding and appreciation of the significance and artistry of literature and to enable students to understand, appreciate, and use language in a variety of purposes. The English Language Arts program of studies requires that students read, view, and respond to a variety of print and non-print texts and contexts.

Alberta Education requires the successful completion of English 30-1 or English 30-2 to fulfill the requirements of a High School

Diploma. In English 30-1 and 30-2 students are required to complete the Alberta Diploma Exam. The Diploma Exam represents 30% of a student's mark and is comprised of Part A: Writing and Part B: Reading Comprehension.

Students in Knowledge & Employability (Dash 4) Programming will need to successfully complete English 30-4 in order to receive a High School Certificate of Achievement. See page 29 for -4 and Bridging Pathway course route. (See page 29)



MATH

Math 10C is a course designed to give students the most opportunities for their Math studies. Once completed, students will be able to transition into the 20-1 stream needed for post-secondary that requires Calculus, or the 20-2 stream for students planning post-secondary that does not require Calculus. Students that were not successful in Grade 9 Math or on the Grade 9 PAT are recommended the 10-3 stream.

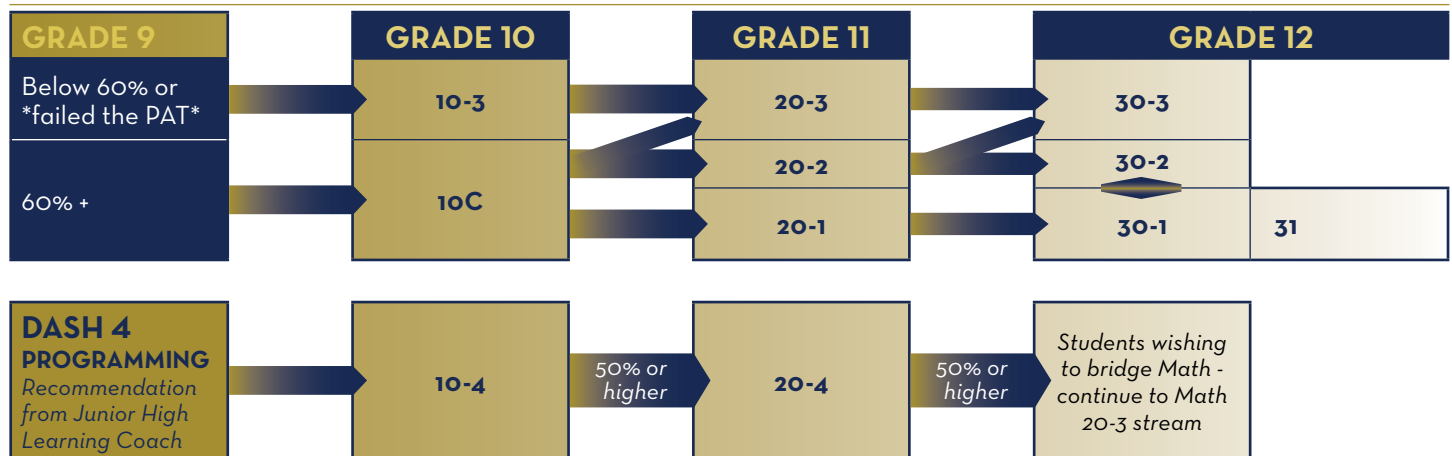
The -1 curriculum is designed for students who plan to enter into post-secondary programs that require Calculus. These courses involve a rigorous, technical study of algebra, functions and relations. Any students choosing to take the -1 path should also be planning to take Math 31.

The -2 curriculum is for students who plan to enter post-secondary programs that do not require Calculus. This curriculum is designed for students wishing to study in diverse fields

including Education, Nursing, Arts programs, Civil Engineering Technology, Medical Technologies, and some apprenticeship programs. The -2 stream covers a mixture of practical and technical topics that will fulfill most students' needs.

The -3 curriculum is ideal for students entering the trades or workforce directly out of high school. Students only need to complete up to Math 20-3 for a graduation requirement. Students who complete Math 20-3 can transition into Math 10C after completing a short bridge project.

The -4 curriculum is for students that are entering the workforce directly out of High School and need everyday math skills. Students may use Math 20-4 as their graduation requirement for a Certificate of Completion. Students wishing to bridge to a High School Diploma may later transition to the -3 stream.



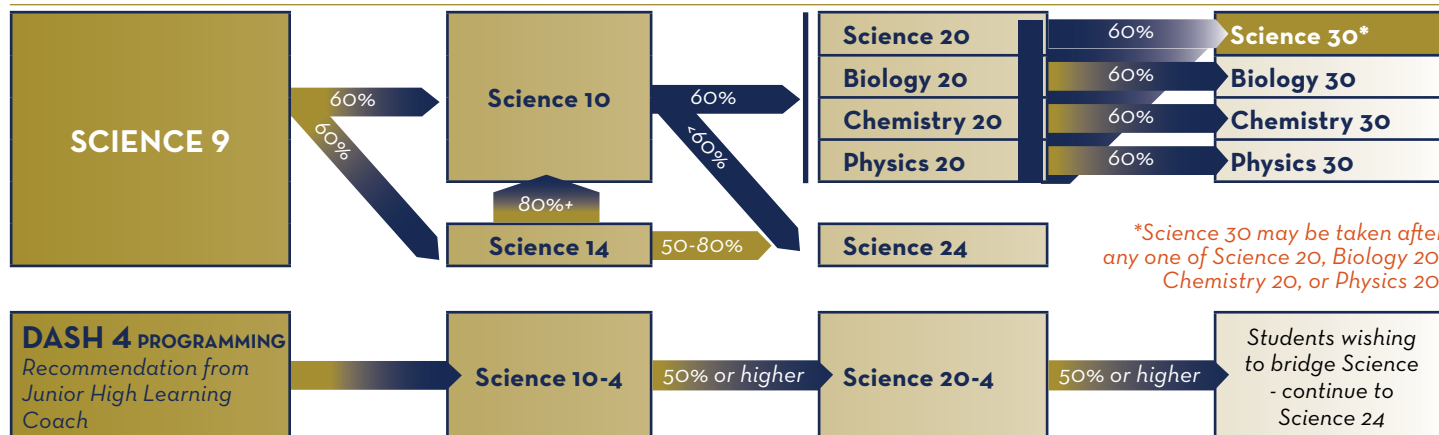
Recommended course progression only. Variations are possible

All Math courses are 5 credits. Completion of one 20-level Math course is a high school diploma requirement.

SCIENCE

	10	20	30
SCIENCE	Chemical change, ionic bonding, conservation of energy, cellular biology, global systems	Redox reactions, organic chemistry, momentum, geology, ecosystems, evolution	Circulation, genetics, acids and bases, organic chemistry, electric circuits, nuclear reactions, cosmology
BIOLOGY		Photosynthesis, ecosystems, respiration, circulation, digestive, muscular, endocrine systems	Nervous system, hormonal control, reproduction, development, molecular biology
CHEMISTRY		Molecular bonding, gases, solutions, acids and bases, stoichiometry	Thermochemistry, redox reactions, organic chemistry, acid-base systems
PHYSICS		Kinematics, dynamics, forces, circular motion, oscillatory motion, mechanical waves	Momentum, electromagnetism, radiation, nuclear physics, quantum physics
DASH 4 PROGRAMMING <i>Recommendation from Junior High Learning Coach</i>	10-4 Properties of matter, energy transfer, matter and energy in living systems and environmental systems	20-4 Matter and chemical change, common energy conversion systems, disease defense and human health, motion, change and transportation safety	If bridging to a Diploma, the student must take Science 24

All Science courses are 5 credits. Completion of one 20-level Science course is a high school diploma requirement.



A prerequisite mark of 60% or higher is strongly associated with success at the next grade level.

SOCIAL STUDIES

Social Studies provides opportunities for students to develop the attitudes, skills, and knowledge that will enable them to become engaged, active, informed, and responsible citizens. Social Studies helps students develop their sense of self and community, encouraging them to affirm their place as citizens in an inclusive, democratic society. Throughout the high school curriculum students will engage with the topics of globalization, nationalism, and liberalism as they seek to appreciate multiple perspectives and understand Canada's role in the world.

Social Studies is offered to students in two types of learning environments. The first is the Traditional Classroom (TCL) where students meet with their teacher 4 ½ blocks per week. The second type of class is the Guided Customized Learning (GCL) class

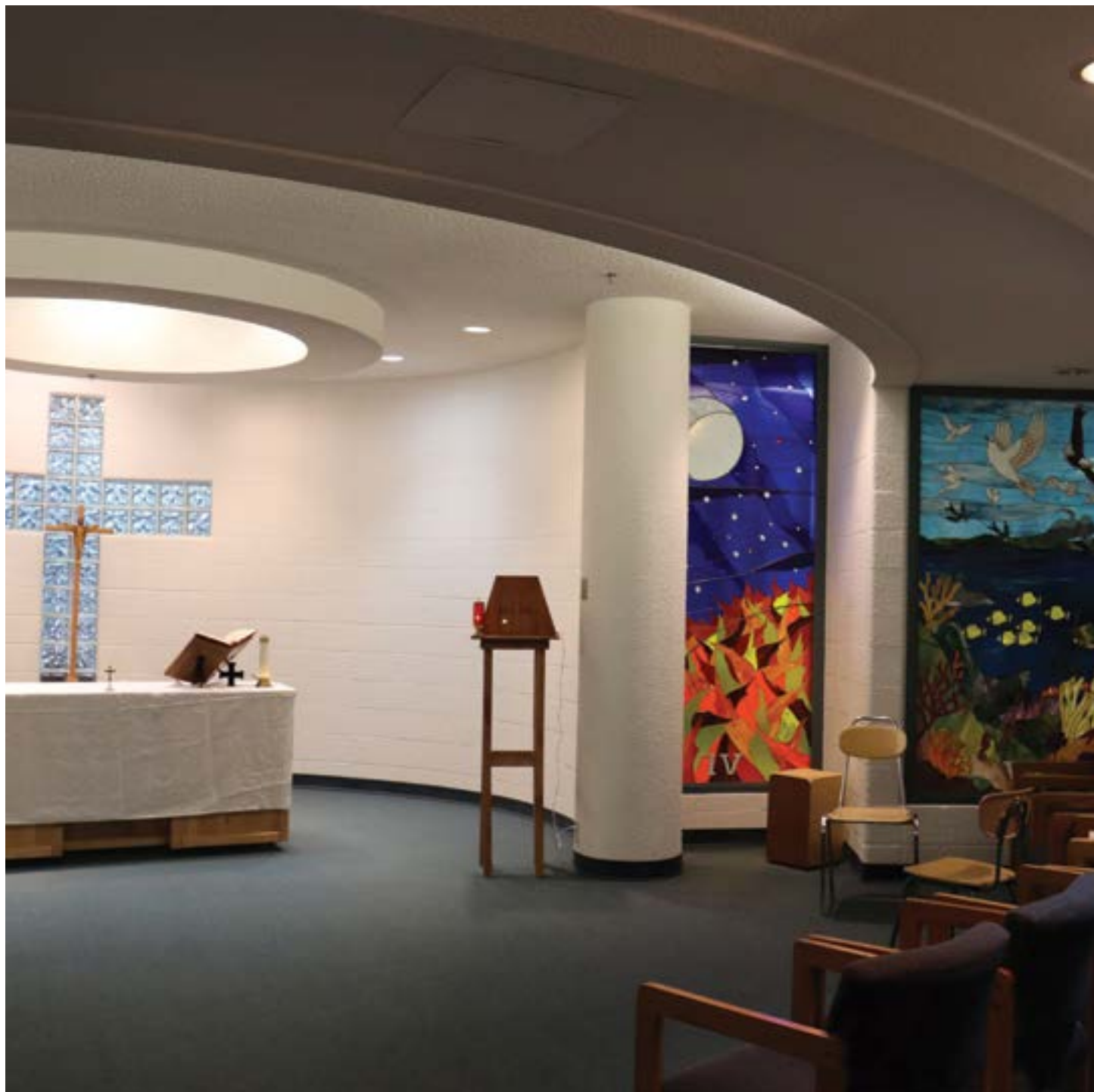
where students meet with their teacher in a classroom setting 2 ½ blocks per week, and the other blocks of the week are spent on the Social Studies learning floor where students work through Learning Guides that cover the curricular outcomes, and have the opportunity to access one on one help from teachers, group work, extra time for exams, as well as the opportunity for retests.

All students pursuing a High School Diploma must complete a 30 level Social Studies class.

Students -4 programming must complete Social 20-4 to receive a High School Certificate of Achievement. Once a student has completed both these courses they may bridge into Social 20-2 to work towards their Diploma bound programming. (See page 29)



All Social Studies courses are 5 credits. Completion of one 30-level Social Studies course is a high school diploma requirement.



RELIGION

RELIGION 15 - 3 credit

(no prerequisite required)

Religion 15 explores how Catholics shape culture and witness and serve in a community; how Jesus continues to work in the world through the Catholic Church and interpersonal relationships through a Catholic perspective.

RELIGION 25 - 3 credit

(no prerequisite required)

Religion 25 explores how believing is integral to humans by investigating the roles of truth and goodness in the Catholic community, how the Bible and Jesus' message is the source of Christian belief, and how Christians cooperate to bring about the reign of God.

RELIGION 35 - 5 credit

(no prerequisite required)

Religion 35 explores the philosophical foundation and the spiritual impact of revelation and scripture on ethics and morality.

WORLD RELIGIONS 35 - 5 credit

(no prerequisite required)

World Religion 35 explores spirituality in a variety of world religions. The course looks at other Religions and religious movements from the perspective of the Catholic experience of God and will examine parallels in symbols, motifs, rituals, stories, and celebrations.

-
- Students are required to complete one Religion course for each year of attendance at St. Joseph and must choose 3 out of the 4 courses offered.
 - All students in Religious Studies, regardless of grade level, must commit a minimum of 10 personal community service hours. The service opportunities offered within our school and/or local community are exciting and challenging. Students, regardless of their current level of community involvement, find this component of the Religion course to be rewarding and worthwhile.

INTERNATIONAL LANGUAGES

The knowledge of a second language and culture, in general, is a benefit for individuals, providing skills that enable them to communicate and interact using written and oral expression effectively in the global marketplace and workplace.

Assessments are based on learning guide activities, exams, quizzes, and individual and group work that continually include formal and summative evaluations.

French 10 - 9 Y (prerequisite: 75% or higher in French Grade 9)		French 20 - 9 Y (prerequisite: 60% or higher in French 10)		French 30 - 9 Y (prerequisite: 60% or higher in French 20)
Spanish 10 - 3Y (no prerequisite)		Spanish 20 - 3Y (prerequisite: 60% or higher in Spanish 10)		Spanish 30 - 3Y (prerequisite: 60% or higher in Spanish 20)

Course challenges:

Course challenges will be available every spring through ECSD - Learning Services. Second Language course challenges will be available in the following languages: Filipino (Tagalog), French, Italian, Polish, Spanish, and Ukrainian. Students will submit a project and take on oral and written exam. They may be awarded 5-15 credits



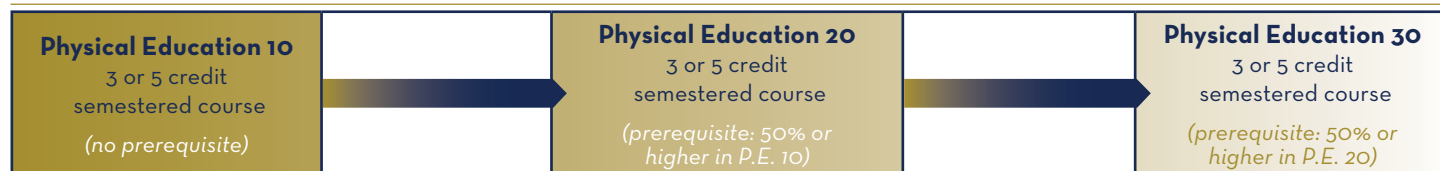
PHYSICAL EDUCATION

Alberta Education requires the successful completion of Physical Education 10 to fulfill Diploma requirements.

Phys. Ed. 20 and 30 courses can be used for “additional” credits towards attaining Alberta Education Diploma requirements.

The following activities are offered for the school year:

- archery
- badminton
- basketball
- billiards
- bocce
- boot camp
- bowling (5 and 10 pin)
- camping
- canoeing
- cross net
- croquet
- cross-country skiing
- curling
- cycling
- dance
- downhill skiing
- driving range
- fishing
- flag football
- floor hockey
- Frisbee golf
- futsal
- geocaching
- golf
- handball
- hand hockey
- ice hockey
- lacrosse
- lawn bowling
- leadership
- miniature golf
- mountain biking
- orienteering
- pickleball
- Pilates
- rock climbing
- running
- sepak takraw
- slow pitch
- indoor soccer
- outdoor soccer
- spike ball
- swimming
- track and field
- snowshoeing
- skating
- inline skating
- speedball
- table tennis
- tennis
- tchook ball
- ultimate Frisbee
- volleyball
- weight training
- wrestling
- yoga
- Zumba



PHYSICAL EDUCATION CONT'D

CAREER AND LIFE MANAGEMENT (CALM)

Career and Life Management 20 (CALM) is a required 3 credit course for a high school diploma in Alberta. The course is designed to encourage students to ask informed questions and investigate many aspects of their lives, now and in the future.

CALM is a graduation requirement.

The aim of senior high school Career and Life Management (CALM) is to enable students to make well-informed, considered decisions and choices in all aspects of their lives and to develop behaviours and attitudes that contribute to the well-being and respect of self and others now and in the future.

There are 3 general outcomes: personal choices, resource choices, and career and life choices.

SPORTS PERFORMANCE 10/20/30 - 3 credit

Sports Performance is a specialized course designed to develop personally relevant knowledge and skills to enhance athletic training. They are part of a branch of CTS modules offered under the umbrella of HRH cluster (Health, Recreation & Human Services). Students are introduced into the benefits, expectations, and commitments involved with higher level athletic training and conditioning. Within the scope of the program, students gain advanced theoretical and practical knowledge in competitive sport, including nutrition for competition, foundation of training, structure, and function of the human body, sports psychology, and injury prevention and management. Further, it promotes an overall active lifestyle, cooperation, and leadership. It is beneficial that students in this course be involved in some way with competitive sport, so that they are able to put the theoretical knowledge gained to practical application.



SAINTS ATHLETICS

NO GLORY WITHOUT EFFORT

St. Joseph Catholic High School offers many individual and team sports that compete in the Metro Athletic League. We pride ourselves in believing that our Saints Athletics program builds essential life skills in areas of commitment, effort, sports proficiency, leadership, and teamwork. Through athletics, our students form positive relationships with their teammates, coaches, and school community. Many of these relationships last beyond high school and into life-long friendships. We are proud of all our current and past Saints athletes and look forward to welcoming you as a new member into our school community.

Events such as pep rallies, a homecoming football game, hosting tournaments, weekly courtyard activities, and our Saints Showcase promoting all Athletics and clubs are some key features we offer to develop pride within our school community.

ONCE A SAINT, ALWAYS A SAINT





COMPLEMENTARY COURSES

St. Joseph Catholic High School has a wide range of complementary courses that offer a variety of specialized program options in facilities that are second to none in Edmonton Catholic Schools. These various courses offer learning activities to complement the Guided Customized Learning (GCL) program.

The expectation is that students of St. Joseph Catholic High School, while completing the required academic course work required for all students in the province, will also complete course work in a given area of specialization. The benefits of this approach to learning are that the students are advantaged when applying to post-secondary studies or when applying for jobs in the marketplace as they will possess superior theoretical and practical experiences in their specialization of study.

The areas of specialization or Academies of Learning are:

PERFORMANCE AND VISUAL ARTS

- Art
- Drama
- Music
- Theatre Appreciation
- Film and Media Arts

CONSTRUCTION AND FABRICATION

- Building Construction
- Welding (Metal Fabrication)

CULINARY ARTS AND BAKING

- Culinary Arts
- Baking

COSMETOLOGY

- Cosmetology

INFORMATION TECHNOLOGIES

- Communication Technology
- Electro-Technology (Robotics)

AUTOMOTIVES AND AUTOBODY

- Automotive Mechanics
- Autobody



PERFORMANCE & VISUAL ARTS

ART

All Art students have opportunities throughout the year to experience visiting artists and exhibitions, gallery tours, artists in residence, and artistic encounters beyond the classroom walls.

10 credits in Art serve to meet the required number of credits in CTS/Fine Arts/Languages for an Alberta High School Diploma.

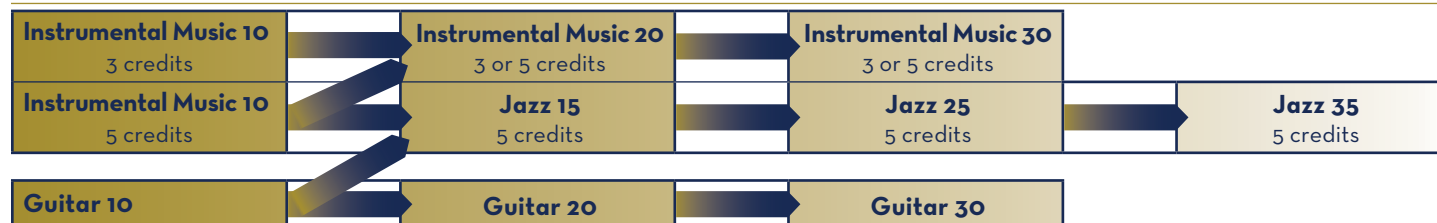
Art 30 and Art 35 are considered when calculating the number of Grade 12 level credits required for an Alberta High School Diploma and marks may be used for scholarship purposes and entrance into most post-secondary institutions.



DRAMA



MUSIC



- General Music will cover guitar and/or piano based on student requests.
- Instrumental Music 10 is a prerequisite for Jazz 15.

PERFORMANCE & VISUAL ARTS

THEATRE APPRECIATION

Theatre Appreciation 15/25/35 are sequential three credit courses designed to increase student potential for self-awareness through viewing live theatre as well as engaging

in discussions with actors, directors, and other personnel in theatre.



FILM AND MEDIA ART 15 - 3 credit

The introductory course to this sequence is the exploration of film and media art as an artistic form of expression and acts as a complement to Drama, English, and Communication Technology Studies.

FILM AND MEDIA ART 25 - 3 credit

This next course in the sequence is designed to increase students' understanding of the elements of visual expression as they learn the history, roles, and culture of the film industry and media arts discipline.

FILM AND MEDIA ART 35 - 5 credit

This senior level course in the sequence is designed to provide students with encounters with art and artists for the purposes of inspiration, analysis, and exploration.



CONSTRUCTION & FABRICATION

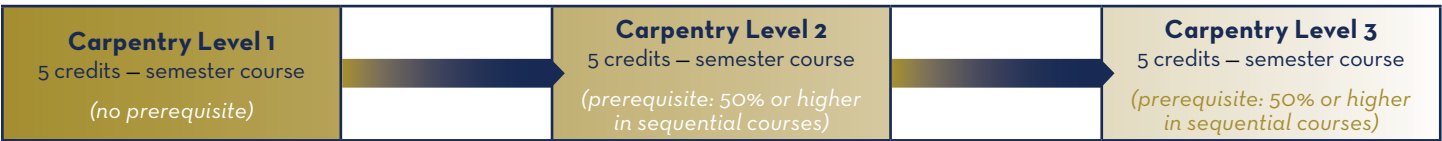
Construction and Fabrication allow students to explore their natural artistic interests and abilities. These programs allow creativity and are not limited to students intending to pursue a career in the Welding or Carpentry trades.

Skills Alberta competitions are available in both Building Construction and Metal Fabrication and these events allow

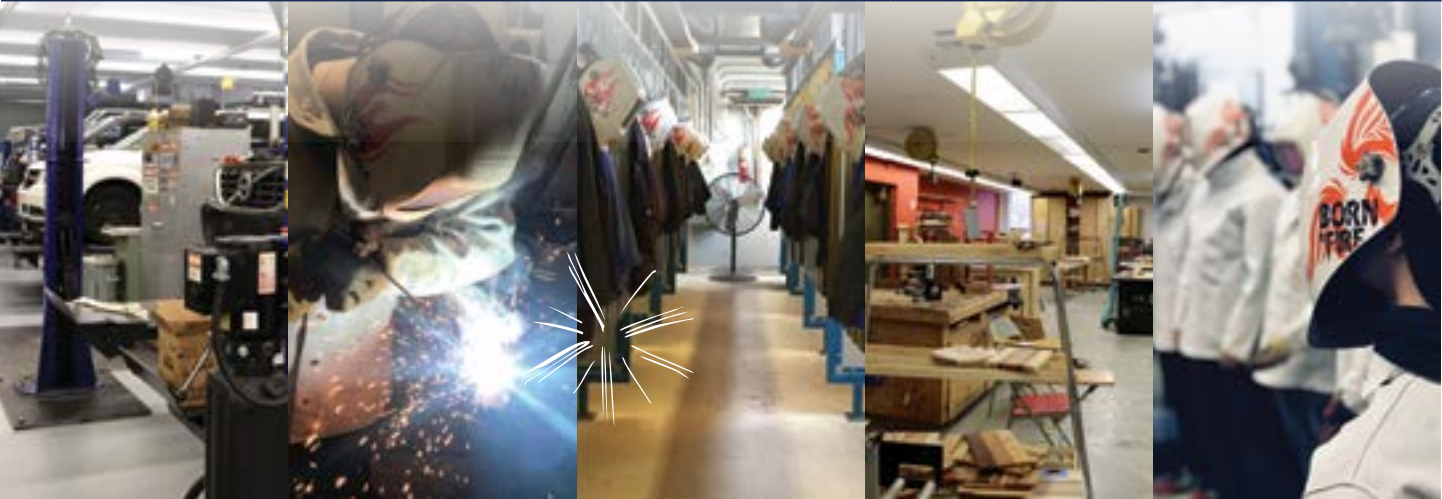
students to challenge their skills against participants from across the province!

Available starting in Grade 11, The Registered Apprenticeship Program is run through Edmonton Catholic School of Alternative Education and is a great way for students to gain job experience, credits, and be paid for their work.

BUILDING CONSTRUCTION



METAL FABRICATION/WELDING



CULINARY ARTS & BAKING

Students begin their culinary experience at St. Joseph by immersing themselves in our Foods 10 program. Students can then specialize their journey by participating in either/both the Baking or Culinary Arts programs. Our labs reflect a unique opportunity for students to obtain credits, while supporting the school and community at large through tournaments, catering events and student run cafeteria. A global perspective towards

food, our history, ethnicity, where food comes from and how we can embody social justice through cooking is highlighted by the diversity of our programming. Students not only get to consume what they make, but gain social and workplace skills that can translate directly to the hospitality field. Students are also encouraged to compete in Skills Canada and the High School Culinary Challenge. Let's Get Cooking!

CULINARY ARTS & BAKING

Foods 10 5 credits – semester course (no prerequisite)		Culinary Arts Level 2 5 credits – semester course (prerequisite: 50% or higher in sequential courses)		Culinary Arts Level 3 5 credits – semester course (prerequisite: 50% or higher in sequential courses)
		Baking Level 2 5 credits – semester course (prerequisite: 50% or higher in sequential courses)		Baking Level 3 5 credits – semester course (prerequisite: 50% or higher in sequential courses)



COSMETOLOGY

Cosmetology (and Esthetics) at St. Joseph’s will assist students to achieve their maximum potential as individuals in and out of the workplace. Cosmetology 10/20/30 will continue to allow students to strengthen their personal and professional grooming techniques, body care and safety, communication and leadership skills. In addition, it gives the student more “hands on” practical experience and extensive theory in the beauty industry. It also gives students the opportunity to work with clients and peers on a “one-on-one” basis, which contributes to the student’s success as a professional Cosmetologist or in any career they might find themselves in the future.

Coming out of Cosmetology, students can pursue many additional education and career pathways and, at St. Joseph’s,

we pride ourselves in preparing our students to not only have the skills, but the professionalism to thrive.

Topics covered in the program include:

Personal & Professional Practices, Apprenticeship Safety, Hair & Scalp Care (Professional Shampooing) and Hairstyling, Long Hair Design, Hair Colouring and Lightening, Skin Care Practices (Facials), Manicuring and Nail Art, Make-Up, and more!

Some exciting career pathways a student may explore upon completing Cosmetology in high school:

Hairstylist, Hair Colourist, Barber, Salon Manager, Salon Owner, Esthetician, Make-Up Artist (Beauty or Special Effects), Nail Technician, Professional Educator, and so many more!

Cosmetology 10 5-6 credits – semester course (no prerequisite)		Cosmetology 20 5 credits – semester course (prerequisite: 50% or higher in sequential courses)		Cosmetology 30 5-10 credits – semester course (prerequisite: 50% or higher in sequential courses)
				

INFORMATION TECHNOLOGY

COMMUNICATION TECHNOLOGY

Communication Technology is a diverse program that allows students to choose and explore areas that are of interest to them. If you would like to explore any of the following, Communication Technology would be a great fit for you! Everyone is welcome – no experience necessary.

- Digital drawing
- Graphic design
- Animation
- Photography
- CAD (Computer-Aided Drafting) for architecture or interior design
- Web design
- Audio/video production
- Software application

ELECTRO-TECHNOLOGY (ROBOTICS)

This class focuses on robotic design, assembly, and programming in several possible languages. Students also gain experience with 3D design using Fusion 360 and FDM fabrication in our 3D printing lab. We participate in yearly competitions hosted by VEX Robotics and Skills Canada. Finally, students may develop skills in circuit board rework or phone and tablet repair. This is a project-based class with opportunities for students to work on what they find most interesting.

Communication Technology Level 1 5-10 credits – semester course <i>(no prerequisite)</i>		Communication Technology Level 2 5-10 credits – semester course <i>(prerequisite: 50% or higher in sequential courses)</i>		Communication Technology Level 3 5-10 credits – semester course <i>(prerequisite: 50% or higher in sequential courses)</i>
Electro-Technologies 10 5 credits – semester course <i>(no prerequisite)</i>		Electro-Technologies 20 5 credits – semester course <i>(prerequisite: 50% or higher in sequential courses)</i>		Electro-Technologies 30 5 credits – semester course <i>(prerequisite: 50% or higher in sequential courses)</i>



AUTOMOTIVES & AUTOBODY

In Automotive’s, a strand of Career and Technology Studies, students, through hands on experiences, have the opportunity to increase their knowledge and skills related to the design, maintenance and repair of transportation vehicles, and the impact they have on the environment. Whether a student plans to prepare for a work-related role in the industry or simply wants to be an informed owner/operator of a vehicle, our

Automotive’s program is an excellent educational opportunity for all secondary students. St. Joseph High School has one of the largest technologically advanced programs in the Division providing students with the opportunity to work directly on customer service vehicles while under the supervision of licensed technician/teacher.

AUTOMOTIVE MECHANICS



AUTOBODY

St. Joseph offers the ONLY Autobody program in the Edmonton and surrounding region. This program is run in a fully equipped lab with a ticketed Instructor supporting decades of experience. The hands on environment in which the students will learn is

second to none at the high school level. Students will be given the opportunity to develop basic skills and apply them to vehicles. If the finish is what students have in mind, they will have the opportunity to create custom paint work as well.



INDIGENOUS LEARNING

BRAIDED JOURNEYS LEARNING CENTRE

The award-winning Braided Journeys program is a career-focused high school completion program for Indigenous students. In addition to offering youth a Guided Customized Learning (GCL) Learning floor, the Braided Journeys learning centre also provides full-time access to a Graduation Coach, tutoring, and cultural programming. Students may engage in Leadership events, cultural field-trips, weekly Round Dance / Pow Wow drumming / singing, and visits to post-secondary sites.

The Nehiyaw Pimatisiwin Cree Language and Culture program offers:

- Cree syllabics and language acquisition with Roman orthography
- Elder and Knowledge Keeper instruction
- Teachings of the land



ADDITIONAL PROGRAMMING

DASH 4 PROGRAMMING

Knowledge and Employability courses are designed to provide students with opportunities to experience success in their course work and to provide preparation for employment. Many of the skills attained in the K&E program are done by teaching students employability skills in an occupational context. Students who successfully complete this program become well prepared for employment, further studies, active citizenship, and lifelong learning.

Students are assigned a Teacher Advisor and will have their high school experience customized to their learning needs. Students have the opportunity to transition from K&E to Diploma programming upon completion of their High School Certificate of Achievement. Students looking to attain a High School Diploma may do so by ensuring that they meet the bridging criteria outlined in the core subject area pages (refer to pages 6-9).

WIN PROGRAM

The WIN program assists in the education of students with specific special learning needs.

Instruction focuses on basic academic skills in reading, writing, spelling, and mathematics; life and social skills development; leisure and recreational skills; spiritual development and vocational skills. Student learning is designed to enable students to function as independently as possible in society. Student programming is determined on an individual basis through the development of an Personal Learning Plan (PLP) for each student. Instruction takes a number of different forms including one-to-one instruction, small group discussions, classroom instruction, total group activities, and work experience.

ENGLISH LANGUAGE LEARNING (ELL)

The ELL program aims to support students in their everyday acquisition and development of the English language skills, through the mastery of general and specific outcomes from the Alberta program of study, to empower them to gradually transition into the Guided Customized Learning (GCL) program.

The program focuses on the student's individual abilities and skills, through personalized scheduling, authentic assessment, and customized learning experiences.

Students are expected to develop their computer skills and language acquisition development using emerging technologies provided through the program to facilitate their learning.

English Language Learning (ELL) courses are designed for preliterate students with interrupted or little formal schooling. It teaches literacy and numeracy skills. It also introduces students to all content areas.



ST. JOSEPH CATHOLIC ONLINE HIGH SCHOOL

The online experience at St. Joseph Catholic High School will consist of all students on a synchronous timetable meaning there is a teacher actively teaching the class during a set time of day. Online learners will have 2-3 seminars per week for their core subject classes. This program will be structured into two semesters, semester one September to January and semester two runs February to June. Support for each online student is available and includes online virtual help desks and online student workshops, which focus on the specific needs of each student. Online students are also assigned to a Teacher Advisor

(TA) who monitors their progress daily. Students will be expected to have access to their own personal electronic devices in order to participate in live lessons and assignment completion. Lastly, online students are welcome to participate in all aspects of St. Joseph student life. This includes athletics, clubs, drama productions, and student's union activities.

Diploma exams will be written in person at a designated diploma site whereas all other exams will be virtual. Students will register through myPass.

HIGH SCHOOL UPGRADING

St. Joseph Catholic High School offers a semestered quarterly upgrading program for all 4th and 5th year high school students. Students that need to finish their high school studies, upgrade existing marks, enrol in specific courses for career and post-secondary studies are welcome to enrol at our site. Their 4th or 5th year experience can be a varied selection of TCL, GCL, quarterly or online courses. All 4th and 5th year students will be given the opportunity to take advantage of the wide selection of CTS courses St. Joseph has to offer. All CTS opportunities are taught by Red Seal and journeymen tradespeople with linkages to industries and tech studies beyond high school. CTS, Fine Arts, and Second Language courses are all part of a 4th and 5th year selection of course options. In addition, Graduation Coaches are available to help with academic counselling. It is offered to help you prepare for post-secondary transition or career exploration.



STUDENT SERVICES

At St. Joseph we have an entire department of dedicated professionals eager to assist you with your personal and academic success. Our team is here to provide you with the information, opportunities, and support you will need throughout your high school experience here at St. Joseph. You are always welcome to drop by Student Services on the main floor in Room 162.

- Career Counsellor
- English Language Learning Designate (ELL)
- Graduation Coach
- Graduation Coach FNMI
- Learning Coach
- Mental Health Therapist (MHT)
- Personal Counsellor
- School Psychologist
- School Resource Officer (EPS Officer)
- Social Worker

POST-SECONDARY CAREER FAIR

The St. Joseph Catholic High School Career Fair takes place every fall at St. Joseph Catholic High School

- Ask post-secondary representatives about post-secondary requirements
- Discover potential scholarship entry opportunities and create your future
- Find out about Open House dates and post-secondary shadowing
- Research a variety of national and international post-secondary school



THE FOLLOWING INDICATES THE COURSES REQUIRED FOR A HIGH SCHOOL DIPLOMA ROUTE STUDENT AT ST. JOSEPH.

GRADE 10

COURSE..... CREDITS

Religious Studies	3
English	5
Social Studies	5
Mathematics	5
Science	5
Phys. Ed.....	5
Complementary Courses	minimum 5

TOTALminimum credits **38**

GRADE 11

COURSE..... CREDITS

Religious Studies	3
English	5
Social Studies	5
Mathematics	5
Science	5
Complementary Courses (Including CTS, Science, Math & Phys.Ed.).....	minimum 5
CALM.....	3

TOTALminimum credits **33**

GRADE 12

COURSE..... CREDITS

Religious Studies	5
English	5
Social Studies	5
Mathematics.....	minimum 5 (If taking a 30 Level)
Science	minimum 5 (If taking a 30 Level)
Complementary Courses (Including CTS, Science, Math & Phys.Ed.).....	minimum 5

TOTALminimum credits **25-35**



DASH 4 PATHWAY: THE FOLLOWING INDICATES THE COURSES REQUIRED FOR A HIGH SCHOOL CERTIFICATE OF ACHIEVEMENT AT ST. JOSEPH.

GRADE 10

COURSE.....CREDITS

Religious Studies	3
English 10-4.....	5
Social Studies 10-4	5
Mathematics 10-4.....	5
Science 10-4	5
Phys. Ed 10	5
CTS Courses	minimum 10
Workplace Readiness	5

TOTAL minimum credits **43**

GRADE 11

COURSE.....CREDITS

Religious Studies	3
English 20-4.....	5
Social Studies 20-4.....	5
Mathematics 20-4	5
Science 20-4.....	5
CALM.....	5
CTS 20-level.....	5
Workplace Practicum	5

TOTAL minimum credits **38**

GRADE 12

COURSE.....CREDITS

Religious Studies 35.....	5
English 30-4.....	5
CTS 30-level.....	5
Workplace Practicum	5

TOTAL minimum credits **20**

BRIDGING PATHWAY: THE FOLLOWING INDICATES THE ROUTE FOR A STUDENT TO BRIDGE FROM A CERTIFICATE TO A DIPLOMA AT ST. JOSEPH.

GRADE 10

COURSE.....CREDITS

Religious Studies	3
English 10-4.....	5
Social Studies 10-4	5
Mathematics 10-4.....	5
Science 10-4	5
Phys. Ed 10	5
CTS Courses	minimum 10
Workplace Readiness	5

TOTAL minimum credits **43**

GRADE 11

COURSE.....CREDITS

Religious Studies	3
English 20-4.....	5
Social Studies 20-4 (S1).....	5
Social Studies 20-2 (S2).....	5
Mathematics 20-4	5
Science 20-4.....	5
CALM.....	5
CTS 20-level.....	5
Workplace Practicum	5

TOTAL minimum credits **43**

GRADE 12

COURSE.....CREDITS

Religious Studies 35.....	5
English 20-2 (S1)	5
Social Studies 20-2.....	5
Math 20-3 (S2)	5
Science 14 (S1).....	5
Science 24 (S2).....	5
CTS 30-level.....	5
Workplace Practicum	5

TOTAL minimum credits **25**

YEAR 4

COURSE.....CREDITS

English 30-2 (S1).....	5
Social Studies 30-2 (S2).....	5
(*one course per quarter or 2 courses in semester 1)	



BE PART OF OUR HISTORY



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