

Explore **YOUR** Potential

Dream

Career

Faith

Ambition

Innovate

Strength



1930
CELEBRATING 90 YEARS
2020

ST. JOSEPH CATHOLIC HIGH SCHOOL

Registration Guide

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Principal's Welcome



Welcome to St. Joseph Catholic High School—a unique educational experience unlike any other in the Edmonton area. The St. Joseph experience is deeply invested in the families of our students. Embedded in our high school experience is the opportunity to grow in a Christ-centered community of faith where the core values of Edmonton Catholic Schools are permeated every program offered at our school. Our Catholic school experience embraces the development of a faith-based community. At the core of our community are the relationships nurtured within our Teacher Advisor groupings. Every student registered at our school is assigned a Teacher Advisor that works closely with the student and their family to ensure the educational experience is customized to the unique needs of each student. Our objective is to ensure that students become self-directed learners once they graduate from our school. Our school mantra 'Palma Non Sine Pulvere' (No Glory Without Effort) speaks to our expectation that every child can realize their full potential if they work hard.

Families can choose to have their child engage in their learning experience through either the Guided Customized Learning (GCL) program or the Traditional Classroom-based Learning (TCL) program. In both of our programs, students are guided by their Teacher Advisors and classroom teachers to understand how to navigate the challenges of the high school experience. Additionally, families have the option to enrol their child in ECSD Online High School where the student can take all their classes online. Students have the option to engage in this unique online experience whereby all core classes and select elective offerings are delivered synchronously by teachers dedicated only to online students. Parents are active partners at our school and are in constant contact with their child's Teacher Advisor with respect to academic progress and educational planning.

Whatever the students' interests, we have a host of opportunities waiting to be explored. On behalf of the students and staff of St. Joseph Catholic High School, I eagerly look forward to

having you join our family as we work together to help all our students *Explore Your Potential!*

Warm regards,
Mr. Brad Koshka, Principal

WHY CHOOSE ST. JOE'S?

Support through a Guided Customized Learning Program or a Traditional Classroom-based experience

Traditions that are rooted in faith, hard work and determination all in an effort to achieve glory

Job exploration and opportunity

Optimal learning environment for post-secondary preparation

Success Centre includes Students Services, Learning Strategies program, Dual Credit Enrolment, Learning Commons and Braided Journeys

Excellence in programming

Partnerships with community organizations

Helpful, safe and caring community

Customize Your Learning!

St. Joseph Catholic High School is a member of the Canadian Coalition of Self-Directed Learners (CCSDL). To reach our goal of creating a self-directed learner, St. Joseph delivers two educational programs - Guided Customized Learning (GCL) and Traditional Classroom-based Learning (TCL). Regardless of programming, students at St. Joseph Catholic High School are supported by the 4 pillars of self-directed learning:

- **Teacher Advisor (TA)** Every student is assigned a TA that monitors student progress daily. The TA helps students plan their school day and track academic progress during scheduled TA blocks. The Teacher Advisor is the liaison between parent and school.
- **Personalized Scheduling** Students have scheduled seminars that they must attend. When not in a seminar, students are on a learning floor and/or laboratory where they work individually, collaboratively, or access one-on-one instruction through the Help Desk. GCL students will also use this floor time to complete exams in the Testing Centre.
- **Customized Learning Experiences** Workshops offered during GCL blocks are created by teachers based on the current needs of the students in classes. Students are encouraged to attend these workshops as a way of gaining understanding or enrichment of course material.
- **Authentic Assessment** To prepare for seminars, students must access Google Classrooms and Moodle resources provided by the teacher. Once a student has shown competency in the curricular outcomes, students will be authorized to write exams. Students are given the opportunity to rewrite certain exams. This affords students the opportunity to review concepts and/or course material with a Course Advisor prior to rewriting an exam.

It is our belief that parental involvement is crucial to the success of a student's time at St. Joseph Catholic High School. Therefore, frequent communication between the Teacher Advisor, Course Advisors and parents/guardians takes place to support a student's academic progress. Communication is supported by:

- Phone calls, emails, Quick Messaging System (QMS) or interviews that take place minimally once per month
- Quarterly performance reviews that are sent home by email
- PowerSchool access that provides real time information regarding grades and academic progress.



What Fits Best for You?

GUIDED CUSTOMIZED LEARNING (GCL)

The GCL Program is designed to create a focused learning environment where students have classroom-based instruction 2-3 days/week/course. When students are not in a seminar, they have Floor Time in their schedule. Floor time is scheduled daily, with the assistance of a TA. Students can use this instructional time to work individually and/or collaboratively on a learning floor, get one-on-one instruction at a Help Desk or schedule exams that need to be completed.

Academic progress is closely monitored through weekly check-ins with Teacher Advisors and Course Advisor updates through PowerSchool and Task Verification Reports.

St. Joe's GCL Student Schedule (Sample)					
	Monday	Tuesday	Wednesday	Thursday	Friday
TA Check in					
Block 1	Class A	Class A	Floor Time	Class A	Floor Time
Block 2	Class B	Floor Time	Floor Time	Class B	Floor Time
Lunch				Floor Time	
GCL Block	TA				TA
GCL Block	Floor Time	Floor Time	Floor Time	TA Checkout	Floor Time
Block 3	CTS	Class C	CTS		Class C
Block 4	CTS	Floor Time	CTS		Floor Time
TA Checkout					

GCL

TRADITIONAL CLASSROOM-BASED LEARNING (TCL)

In the TCL program students are afforded more classroom-based instruction, 5 seminars/week/course, to meet curricular outcomes. Students in TCL courses will typically engage in more project-based learning that focuses on students attaining skills and knowledge through projects and exams completed during seminar time. Students who have a TCL schedule will have limited floor time to access workshops and one-on-one instruction at the Help Desk, however these resources are still available to students when a student's schedule permits. TCL students need to work with their TA to schedule floor time appropriately.

St. Joe's TCL Student Schedule (Sample)					
	Monday	Tuesday	Wednesday	Thursday	Friday
TA Check in					
Block 1	Class A	Class A	Class A	Class A	Floor Time
Block 2	Class B	Class B	Floor Time	Class B	Class B
Lunch				Class D	
GCL Block	TA				TA
GCL Block	Class C	Class A	Class B	TA Checkout	Class C
Block 3	CTS	Class C	CTS		Class C
Block 4	CTS	Class D	CTS		Class D
TA Checkout					

TCL

English Language Arts (ELA)

English courses serve to encourage an understanding and appreciation of the significance and artistry of literature and to enable students to understand, appreciate and use language in a variety of purposes. The English Language Arts program of studies requires that students read, view and respond to a variety of print and non-print texts and contexts.

Alberta Education requires the successful completion of English 30-1 or English 30-2 to fulfill the requirements of a High School Diploma. In English 30-1 and 30-2 students are required to

complete the Alberta Diploma Exam. The Diploma Exam represents 30% of a student's mark and is comprised of Part A: Writing and Part B: Reading Comprehension.

Students in Knowledge & Employability (Dash 4) Programming will need to successfully complete English 30-4 in order to receive a High School Certificate of Achievement. Once a student has successfully completed this course, he/she may bridge into Diploma bound programming.

ELA 9	60% or higher in ELA 9	English 10-1	60% or higher	English 20-1	60% or higher	English 30-1
			60% or lower		60% or lower	
	50% or higher in ELA 9	English 10-2	50% or higher	English 20-2	50% or higher	English 30-2
	50% or higher in ELA 9	English 10-4	50% or higher	English 20-4	50% or higher	English 30-4
					80% or higher	



Math

Math 10C is a full-year course designed to help students who may have had difficulty with specific topics in Math 9, but still desire to attend post-secondary. After completing this course, students are eligible to enter the -1 or -2 stream. Students enrolled in this course will receive 10 credits.

The -1 curriculum is designed for students who plan to enter into post-secondary programs that require Calculus. Any students choosing to take the -1 path should also be planning to take Math 31.

The -2 curriculum is for students who plan to enter post-secondary programs that do not require Calculus. This curriculum is designed for students wishing to study in diverse fields including Education, Nursing, Arts programs, Civil Engineering Technology, Medical Technologies and some apprenticeship programs. The -2 stream will fulfill most students' needs.

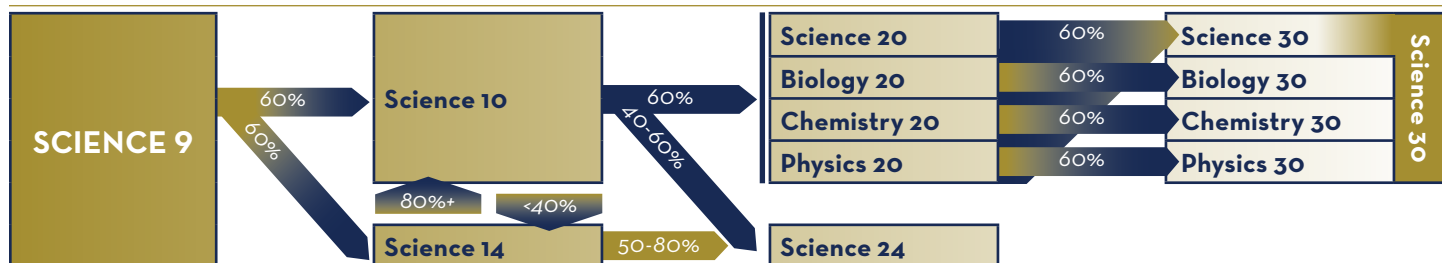
The -3 curriculum is ideal for students entering the trades or workforce directly out of high school. Students only need to complete up to Math 20-3 for a graduation requirement.

GRADE 9	GRADE 10		GRADE 11		GRADE 12	
Below 60% or *failed the PAT*		10-3		20-3	30-3	
60% +		10C		20-2	30-2	
				20-1	30-1	31
K&E (Dash 4) Programming		10-4		20-4	Students can now continue in Dash 3 Stream	

Recommended course progression only. Variations are possible

All Math courses are 5 credits. Completion of one 20-level Math course is a high school diploma requirement.

Science



	10	20	30
SCIENCE	Chemical change, ionic bonding, conservation of energy, cellular biology, global systems	Redox reactions, organic chemistry, momentum, geology, ecosystems, evolution	Circulation, genetics, acids and bases, organic chemistry, electric circuits, nuclear reactions, cosmology
BIOLOGY		Photosynthesis, ecosystems, respiration, circulation, digestive, muscular, endocrine systems	Nervous system, hormonal control, reproduction, development, molecular biology
CHEMISTRY		Molecular bonding, gases, solutions, acids and bases, stoichiometry	Thermochemistry, redox reactions, organic chemistry, acid-base systems
PHYSICS		Kinematics, dynamics, forces, circular motion, oscillatory motion, mechanical waves	Momentum, electromagnetism, radiation, nuclear physics, quantum physics

All Science courses are 5 credits. Completion of one 20-level Science course is a high school diploma requirement.

Social Studies

Social Studies provides opportunities for students to develop the attitudes, skills and knowledge that will enable them to become engaged, active, informed and responsible citizens. Recognition and respect for individual and collective identity are essential in a pluralistic and democratic society. Social Studies helps students develop their sense of self and community, encouraging them to affirm their place as citizens in an inclusive, democratic

society. The Alberta Social Studies Kindergarten to Grade 12 Program of Studies meets the needs and reflects the nature of 21st century learners. It has at its heart the concepts of citizenship and identity in the Canadian context. The program reflects multiple perspectives, including Indigenous and Francophone, that contribute to Canada's evolving realities.

SOCIAL 9	60% or higher in Social Studies 9 and Language Arts 9	Social Studies 10-1 5 credit – semester course	60% or higher in Social Studies 10-1 and English 10-1 or 80% or higher in Social Studies 10-2	Social Studies 20-1 5 credit – semester course	60% or higher in Social Studies 20-1 and English 20-1 and/or 80% or higher in Social Studies 20-2	Social Studies 30-1 5 credit – semester course
	50% or higher in Social Studies 9 and Language Arts 9	Social Studies 10-2 5 credit – semester course	50% or higher in Social Studies 10-2 or 40-49% in Social Studies 10-1 and 60% or higher in English 10-2	Social Studies 20-2 5 credit – semester course	50% or higher in Social Studies 20-2 or 40-49% in Social Studies 20-1 and 60% or higher in English 20-1 or 20-2	Social Studies 30-2 5 credit – semester course
	50% or higher in Social Studies 9 and Language Arts 9	Social Studies 10-4 5 credit – semester course	50% or higher in Social Studies 10-4 and English 10-4	Social Studies 20-4 5 credit – semester course		

All Social Studies courses are 5 credits. Completion of one 30-level Social Studies course is a high school diploma requirement.



Religion

RELIGION 15

3 credits (TCL)
(no pre-requisite required)

Religion 15 explores how Catholics shape culture and witness and serve in a community; how Jesus continues to work in the world through the Catholic Church; interpersonal relationships through a Catholic perspective.

RELIGION 25

3 credits (TCL)
(no pre-requisite required)

Religion 25 explores how believing is integral to humans by investigating the roles of truth and goodness in Catholic community, how the Bible and Jesus' message is the source of Christian belief and how Christians cooperate to bring about the reign of God.

RELIGION 35

5 credits (TCL)
(no pre-requisite required)

Religion 35 explores the philosophical foundation and the spiritual impact of revelation and scripture on ethics and morality.

WORLD RELIGION 35

5 credits (GCL) - *(alternative 35 level course)*
(no pre-requisite required)

World Religion 35 explores spirituality in a variety of world religions. The course looks at other Religions and religious movements from the perspective of the Catholic experience of God and will examine parallels in symbols, motifs, rituals, stories, and celebrations.

-
- Students are required to complete one Religion course for each year of attendance at St. Joseph and must choose 3 out of the 4 courses offered.
 - All students in Religious Studies, regardless of grade level, must commit to personal community service. The service opportunities offered within our school and/or local community are exciting and challenging. Students, regardless of their current level of community involvement, find this component of the Religion course to be rewarding and worthwhile.

International Languages

The knowledge of a second language and culture, in general, is a benefit for individuals, providing skills that enable them to communicate and interact using written and oral expression effectively in the global marketplace and workplace.

Assessments are based on learning guide activities, exams, quizzes, and individual and group work that continually include formal and summative evaluations.

French 10 - 9 Y (pre-requisite: 75% or higher in French Grade 9)		French 20 - 9 Y (pre-requisite: 60% or higher in French 10)		French 30 - 9 Y (pre-requisite: 60% or higher in French 20)
Spanish 10 - 3Y (no pre-requisite)		Spanish 20 - 3Y (pre-requisite: 60% or higher in Spanish 10)		Spanish 30 - 3Y (pre-requisite: 60% or higher in Spanish 20)



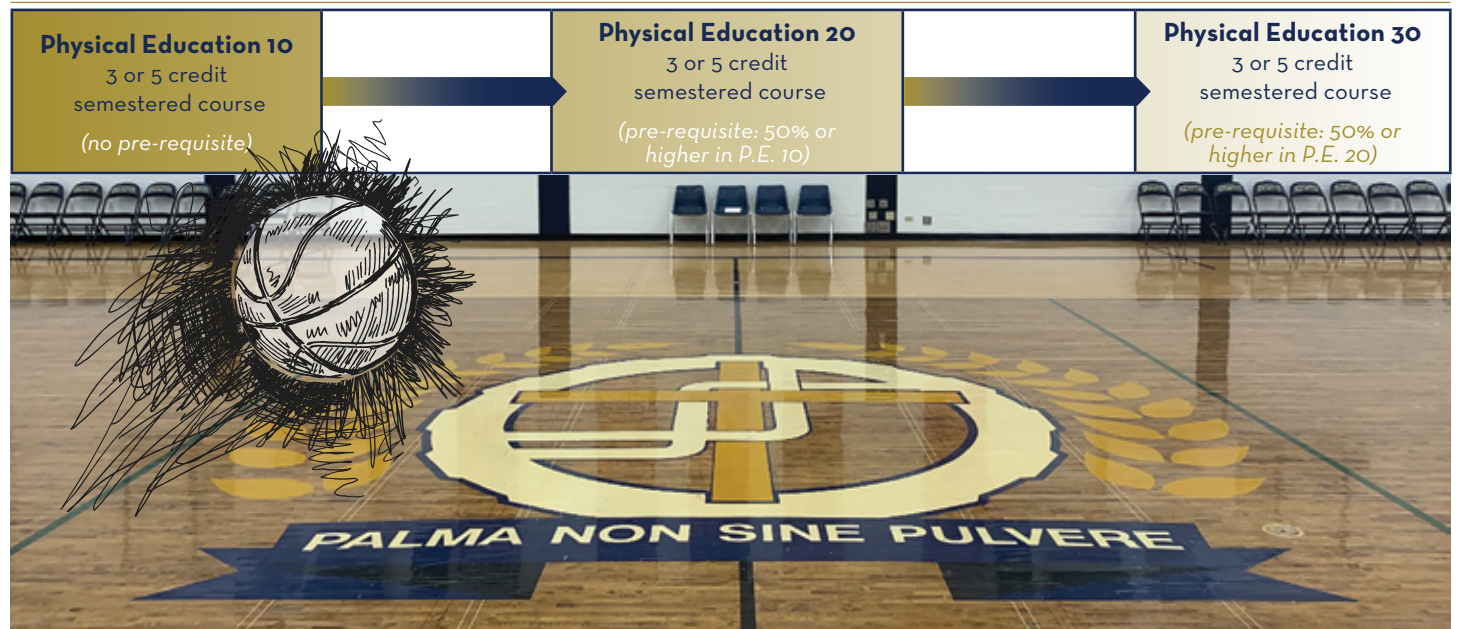
Physical Education (P.E.)

Alberta Education requires the successful completion of Physical Education 10 to fulfill Diploma requirements.

Phys. Ed. 20 and 30 courses can be used for “additional” credits towards attaining Alberta Education Diploma requirements.

The following activities are offered for the school year:

- aerobics
- flag football
- fishing
- archery
- floor hockey
- rock climbing
- badminton
- Frisbee golf
- running
- basketball
- golf
- sepak takraw
- billiards
- bocce
- croquet
- handball
- skating
- bowling (5 and 10 pin)
- ice hockey
- slow pitch
- indoor soccer
- outdoor soccer
- spike ball
- kickboxing
- swimming
- camping
- lacrosse
- table tennis
- cross country skiing
- tennis
- curling
- leadership
- track and field
- cycling
- mountain biking
- ultimate Frisbee
- dance
- volleyball
- downhill skiing
- Pilates
- weight training
- driving range
- futbol
- wrestling
- lawn bowling
- miniature golf
- yoga
- Zumba
- pickleball
- geocaching
- boot camp
- darts
- shuffleboard
- snowshoeing
- inline skating
- orienteering
- canoeing



Physical Education (P.E.) *cont'd*

CAREER AND LIFE MANAGEMENT (CALM)

Career and Life Management 20 (CALM) is a required 3 credit course for a high school diploma in Alberta. The course is designed to encourage students to ask informed questions and investigate many aspects of their lives, now and in the future.

CALM is a graduation requirement.

The aim of senior high school Career and Life Management (CALM) is to enable students to make well-informed, considered decisions and choices in all aspects of their lives and to develop behaviours and attitudes that contribute to the well-being and respect of self and others now and in the future.

There are 3 general outcomes: personal choices, resource choices, and career and life choices.

SPORTS PERFORMANCE 15/25/35

5 credits

Sports Performance is a specialized course designed to develop personally relevant knowledge and skills to enhance athletic training. They are part of a branch of CTS modules offered under the umbrella of HRH cluster (Health, Recreation & Human Services). Students are introduced into the benefits, expectations, and commitments involved with higher level athletic training and conditioning. Within the scope of the program, students gain advanced theoretical and practical knowledge in competitive sport, including nutrition for competition, foundation of training, structure, and function of the human body, sports psychology, and injury prevention and management. Further, it promotes an overall active lifestyle, cooperation, and leadership. It is beneficial that students in this course be involved in some way with competitive sport, so that they are able to put the theoretical knowledge gained to practical application.



Saints Athletics

NO GLORY WITHOUT EFFORT

St. Joseph Catholic High School offers many different individual and team sports that compete in the Metro Athletic League. We pride ourselves in believing that our Saints Athletics program builds essential life skills in areas of commitment, effort, sports proficiency, leadership, and teamwork. Through athletics, our students have the opportunity to form positive relationships with their teammates, coaches, and school community as a whole. Many of these relationships formed through athletics last beyond high school years and into life-long friendships. We are proud of all our current and past Saints athletes and look forward to welcoming you as a new member into our school community.

All staff members and coaches at St. Joes know that school pride makes our school a more positive environment and Saints Athletics is often a large part of this. Events such as pep rallies, a homecoming football game, hosting three tournaments, weekly courtyard activities, and our Saints Showcase promoting all Athletics and clubs are just to name some key features we offer to develop pride within our school community. The comradery and togetherness created when our teachers and students put on events like these is nothing short of outstanding. The effort and motivation is the fuel that is added to the fire of pride that burns year-round and makes us collectively honoured to be St. Joseph Saints.

ONCE A SAINT, ALWAYS A SAINT





Complementary Courses

St. Joseph Catholic High School has a wide-range of complementary courses that offer a variety of specialized program options in facilities that are second to none in Edmonton Catholic Schools. These various courses offer learning activities to complement the Guided Customized Learning (GCL) program.

The expectation is that students of St. Joseph Catholic High School, while completing the required academic course work required for all students in the province, will also complete course work in a given area of specialization. The benefits of this approach to learning are that the students are advantaged when applying to post-secondary studies or when applying for jobs in the marketplace as they will possess superior theoretical and practical experiences in their specialization of study.

The areas of specialization or Academies of Learning are:

PERFORMANCE & VISUAL ARTS

- Art
- Drama
- Music
- Theatre Appreciation
- Film & Media Arts

CONSTRUCTION AND FABRICATION

- Building Construction
- Welding (Metal Fabrication)

CULINARY ARTS AND HOSPITALITY

- Culinary Arts
- Baking

COSMETOLOGY AND FASHION STUDIES

- Cosmetology

INFORMATION TECHNOLOGIES

- Communication Technology
- Robotics and Computer Coding

AUTOMOTIVES AND AUTOBODY

- Automotive Mechanics
- Autobody



Performance & Visual Arts

ART

All Art students have opportunities throughout the year to experience visiting artists and exhibitions, gallery tours, artists in residence, and artistic encounters beyond the classroom walls.

10 credits in Art serve to meet the required number of credits in CTS/*Fine Arts/Languages* for an Alberta High School Diploma.

Art 30 and Art 35 are considered when calculating the number of Grade 12 level credits required for an Alberta High School Diploma and marks may be used for scholarship purposes and entrance into most post-secondary institutions.



DRAMA

Drama 10	→	Drama 20	→	Drama 30
Technical Theatre 15	→	Technical Theatre 25	→	Technical Theatre 35
Musical Theatre 15	→	Musical Theatre 25	→	Musical Theatre 35
Advanced Acting and Touring 15	→	Advanced Acting and Touring 25	→	Advanced Acting and Touring 35
Improviseational Theatre 15	→	Improviseational Theatre 25	→	Improviseational Theatre 35

MUSIC

Instrumental Music 10	→	Instrumental Music 20	→	Instrumental Music 30
Instrumental Jazz 15	→	Instrumental Jazz 25	→	Instrumental Jazz 35

Performance & Visual Arts

THEATRE APPRECIATION

Theatre Appreciation 15/25/35 are sequential three credit courses designed to increase student potential for self-awareness through viewing live theatre as well as engaging

in discussions with actors, directors, and other personnel in theatre.

Theatre Appreciation 15
3 credit – semester course

Theatre Appreciation 25
3 credit – semester course

Theatre Appreciation 35
3 credit – semester course

FILM AND MEDIA ART 15

The introductory course to this sequence is the exploration of film and media art as an artistic form of expression and acts as a complement to Drama, English and Communication Technology Studies.

FILM AND MEDIA ART 25

This next course in the sequence is designed to increase students' understanding of the elements of visual expression as they learn the history, roles, and culture of the film industry and media arts discipline.

FILM AND MEDIA ART 35

This senior level course in the sequence is designed to provide students with encounters with art and artists for the purposes of inspiration, analysis, and exploration.



Construction & Fabrication

Construction & Fabrication allow students to explore their natural artistic interests and abilities. These programs allow creativity and are not limited to students intending to pursue a career in the Welding or Carpentry trades.

Skills Alberta competitions are available in both Building Construction and Metal Fabrication and these events allow

students to challenge their skills against participants from across the province!

The Registered Apprenticeship Program is run through Edmonton Catholic Schools' School of Alternative Education and is a great way for students to gain job experience, credits, and cash.

CARPENTRY



METAL FABRICATION/WELDING



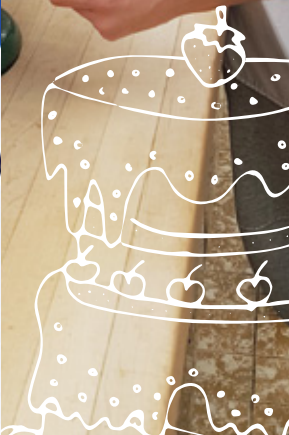
A full-time Employment Prep Course for Welder-Wire Process Operator is offered to students who have graduated. This course

prepares a student for working in the welding trade and allows the opportunity to challenge first year AIT exams.





skillsCompétences
Canada
- November 2018



Culinary Arts & Baking

Students begin their culinary experience at St. Joseph by immersing themselves in our Foods 10 program. Students can then specialize their journey by participating in either/both the Baking or Culinary Arts programs. Our labs reflect a unique opportunity for students to obtain credits, while supporting the school and community at large through tournaments, catering events and student run cafeteria. A global perspective towards

food, our history, ethnicity, where food comes from and how we can embody social justice through cooking is highlighted by the diversity of our programming. Students not only get to consume what they make, but gain social and workplace skills that can translate directly to the hospitality field. Students are also encouraged to compete in Skills Canada and the High School Culinary Challenge. Let's Get Cooking!.

CULINARY ARTS

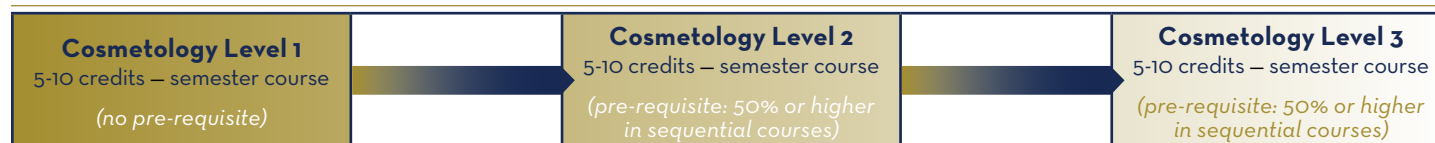


Cosmetology

Cosmetology is a program that can take you in many directions and holds the potential to make you a confident successful professional in the industry.

Some career opportunities in Cosmetology include: hairstylist, salon owner, make-up artist, esthetician, film, and television, stage make-up, fashion, and hair show stylist, salon manager, school instructor, and cosmetic company representative.

Cosmetology topics include: personal and professional practices, long hair design, hair and scalp care, hair styling, skin care practices, manicuring, nail art, facials, make up, hair texturizing, colouring, lightening, male client services, client care, and current trends.



Information Technology

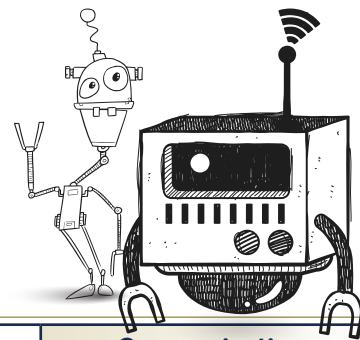
COMMUNICATION TECHNOLOGY

Communication Technology is a diverse program that allows students to choose and explore areas that are of interest to them. If you would like to explore any of the following, Communication Technology would be a great fit for you! Everyone is welcome – no experience necessary.

- Digital drawing
- Graphic design
- Animation
- Photography
- CAD (Computer-Aided Drafting) for architecture or interior design
- Web design
- Audio / Video production
- Software application

ROBOTICS & COMPUTER CODING

Students apply basic fabricating and servicing techniques to construct and test electronic and electromagnetic devices and cables. Students apply the fundamentals of robotics systems and basic robotics functions. Raspberry Pi as well as VEX Robotics will be used in the programming component. Opportunities to compete at the Regional VEX Robotics Championships at NAIT will also be available.



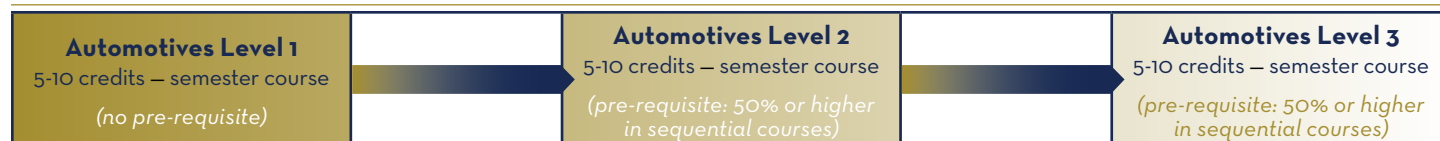
Communication Technology Level 1 5-10 credits – semester course (no pre-requisite)	Communication Technology Level 2 5-10 credits – semester course (pre-requisite: 50% or higher in sequential courses)	Communication Technology Level 3 5-10 credits – semester course (pre-requisite: 50% or higher in sequential courses)

Automotives & Autobody

In Automotive's, a strand of Career and Technology Studies, students, through hands on experiences, have the opportunity to increase their knowledge and skills related to the design, maintenance and repair of transportation vehicles, and the impact they have on the environment. Whether a student plans to prepare for a work-related role in the industry or simply wants to be an informed owner/operator of a vehicle, our

Automotive's program is an excellent educational opportunity for all secondary students. St. Joseph's High School has one of the largest technologically advanced programs in the Division providing students with the opportunity to work directly on customer service vehicles while under the supervision of licensed technician/teacher.

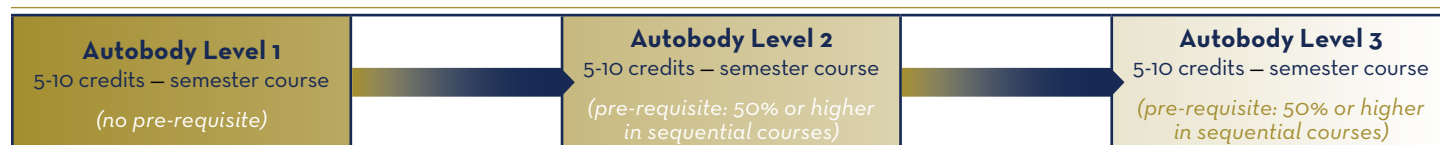
AUTOMOTIVE MECHANICS



AUTOBODY

St. Joseph's offers the ONLY Autobody program in the Edmonton and surrounding region. This program is run in a fully equipped lab with a Red Seal designated teacher supporting decades of experience. The hands on environment in which the students will learn is second to none at the high school level. Students will be given the opportunity to develop basic skills and apply

them to client vehicles that have sustained real world damages. If the finish is what students have in mind, they will have the opportunity to create custom paint work as well. Students can advance into returning a 4th year with opportunity to challenge their 1st year NAIT apprenticeship exam.



Indigenous Learning

BRAIDED JOURNEYS LEARNING CENTRE

The award-winning Braided Journeys program is a career focused high school completion program for Indigenous students. In addition to offering youth a Guided Customized Learning (GCL) Learning floor, the Braided Journeys learning centre also provides full-time access to a Graduation Coach, tutoring, and cultural programming. Students may engage in Leadership events, cultural field-trips, weekly Round Dance / Pow Wow drumming / singing, and visits to post-secondary sites.

CREE LANGUAGE & CULTURE 10, 20, 30

This is an extension of the Cree Language and Culture program offered in junior high.

The program offers:

- Indigenous dancing, drumming, and singing
- Métis dancing and fiddling
- Elder teachings
- Smudge and Sweet Grass ceremonies
- Sacred pipe ceremonies
- Sweat Lodge teachings, round dance, and Pow Wow
- Pow Wow drumming/singing
- Hand drumming
- Regalia
- Teachings of the land
- Beading



Additional Programming

KNOWLEDGE AND EMPLOYABILITY (K&E) COURSE ROUTE

(Dash Four Course Route)

Knowledge and Employability courses are designed to provide students with opportunities to experience success in their course work and to provide preparation for employment. Many of the skills attained in the K&E program are done by teaching students employability skills in an occupational context. Students who successfully complete this program become well prepared for employment, further studies, active citizenship, and lifelong learning.

Students are assigned a Teacher Advisor and will have their high school experience customized to their learning needs. Students have the opportunity to transition from K&E to Diploma programming upon completion of their High School Certificate of Achievement. Students looking to attain a High School Diploma may do so by ensuring that they meet the bridging criteria outlined in the core subject area pages (refer to pages 6-9).

WIN PROGRAM

The WIN program assists in the education of students with specific special learning needs.

Instruction focuses on basic academic skills in reading, writing, spelling, and mathematics; life and social skills development; leisure and recreational skills; spiritual development and vocational skills. Student learning is designed to enable students to function as independently as possible in society. Student programming is determined on an individual basis through the development of an Personal Learning Plan (PLP) for each student. Instruction takes a number of different forms including one-to-one instruction, small group discussions, classroom instruction, total group activities, and work experience.

ENGLISH LANGUAGE LEARNING (ELL)

The ELL program aims to support students in their everyday acquisition and development of the English language skills, through the mastery of general and specific outcomes from the Alberta program of study, to empower them to gradually transition into the Guided Customized Learning (GCL) program.

The program focuses on the student's individual abilities and skills, through personalized scheduling, authentic assessment, and customized learning experiences.

Students are expected to develop their computer skills and language acquisition development using emerging technologies provided through the program to facilitate their learning.

English Language Learning (ELL) courses are designed for preliterate students with interrupted or little formal schooling. It teaches literacy and numeracy skills. It also introduces students to all content areas.



ECSD Online High School

The online experience at St. Joseph Catholic High School will consist of all students on the same timetable regardless if they are in-person or online learners. Online learners will have 2-3 seminars per week for their core subject classes. This program will be structured into two semesters, Semester 1 September to January and Semester 2 February to June. Support for each online student is available and includes online virtual help desks and online student workshops, which focus on the specific needs

of each student. Online students are also assigned to a Teacher Advisor (TA) who monitors their progress daily. Students will be expected to have access to their own personal electronic devices in order to participate in live lessons and assignment completion. Lastly, ECSD Online students are welcome to participate in all aspects of St. Joseph student life. This includes athletics, clubs, drama productions, and student's union activities.

High School Upgrading

St. Joseph Catholic High School offers a semestered upgrading program for all 4th and 5th year high school students. Students that need to finish their high school studies, upgrade existing marks, enrol in specific courses for career and post-secondary studies are welcome to enrol at our site. Their 4th or 5th year experience can be a varied selection of TCL, GCL, quarterly or online courses. All 4th and 5th year students will be awarded the opportunity to take advantage of the wide selection of CTS courses St. Joseph has to offer. All CTS opportunities are taught by Red Seal tradesmen with linkages to industries and tech studies beyond high school. CTS, fine arts, and second language courses are all part of a 4th and 5th year selection of course options. In addition, academic counselling is offered to help you prepare for post-secondary transition or career exploration.



Student Services

At St. Joseph we have an entire department of dedicated professionals eager to assist you with your personal success. Our team is here to provide you with the information, opportunities, and support you will need throughout your high school experience here at St. Joseph. You are always welcome to drop by our offices on the main floor in Room 162.

- Personal Counsellor
- Career Counsellor
- Graduation Coach
- Graduation Coach FNMI
- Learning Coach
- Social Worker
- School Psychologist
- School Resource Officer (EPS Officer)
- Scholarship Information

POST-SECONDARY CAREER FAIR

The St. Joseph Catholic High School Career Fair takes place every fall at St. Joseph Catholic High School

- Ask post-secondary representatives about post-secondary requirements
- Discover potential scholarship entry opportunities and create your future
- Find out about Open House dates and post-secondary shadowing
- Research a variety of national and international post-secondary schools



THE FOLLOWING INDICATES THE MINIMUM COURSES REQUIRED FOR
A **HIGH SCHOOL DIPLOMA** ROUTE STUDENT AT ST. JOE'S.

Grade 10

COURSE.....	CREDITS
Religious Studies	3
Learning Strategies	5
English	5
Social Studies	5
Mathematics	5
Science	5
Phys. Ed.....	5
Complementary Courses	minimum 10
TOTAL	minimum credits 43

Grade 11

COURSE.....	CREDITS
Religious Studies	3
Learning Strategies	5
English	5
Social Studies	5
Mathematics	5
Science	5
Complementary Courses	minimum 10
CALM.....	3
TOTAL	minimum credits 41

Grade 12

COURSE.....	CREDITS
Religious Studies	5
Learning Strategies	5
English	5
Social Studies	5
Mathematics	5
(If taking a 30 Level)	
Science	5
(If taking a 30 Level)	
Complementary Courses	minimum 10
TOTAL	minimum credits 30-40



Education
Fit
for You!

ST. JOSEPH
CATHOLIC HIGH SCHOOL



EDMONTON CATHOLIC SCHOOLS

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