

ST. JOSEPH CATHOLIC HIGH SCHOOL

St. Joseph High School Student Guide to Remote Learning

Dear Saints Students and Parents,

As we start our new educational journey, we want to share with our families how we will be moving forward with supporting students in the following months. Our goal is to support a positive, faith-based community while students continue to engage in their courses. In an effort to support this, we have created a schedule and outlined some ways to assist your family in this new remote learning experience.

What to Expect:

Students should be engaging in all courses they are currently registered in. Course Advisors have created classroom sites that will allow students to continue working on curricular outcomes.

Students and parents can expect a post at the beginning of the week that will outline what the focus for each course is and what tasks may need to be completed. Students should plan to work on these tasks throughout the week. We encourage students to continue using their St. Joseph Student Agenda books to schedule daily activities and set weekly goals. Course Advisors will continue to update families on student progress through QMS and PowerSchool.

Schedule Overview

	Monday	Tuesday	Wednesday	Thursday	Friday
9:15-9:30 am	TA Time		9:30-10:15		TA Time
9:30 – 10:15am	Block 1	Block 1	GCL: Phys Ed, Religion, CALM	Block 1	Block 1
10:30 – 11:15am	Block 2	Block 2		Block 2	Block 2
11:15 – 12:15 pm	Lunch	Lunch	10:15-2 pm	Lunch	Lunch
12:15 – 1:00 pm	Block 3	Block 3	Student continue to work on weekly tasks	Block 3	Block 3
1:15 – 2:00pm	Block 4	Block 4		Block 4	Block 4

Please continue to follow your current schedule. Course Advisors will be available to support you during these times. This support will be through email, chat or Teams Conferences.

Teacher Advisors will also be available on Monday and Friday for TA Time. Each TA group will have a Google Classroom that will be a place to continue participation in a positive school community; as well as provide updates and information to all families.